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NEWSLETTER 3

APP2D@TE

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3RD TPM

The 3rd TPM was focused on a joint analysis of the activities done for the production of the Course (IO2) final review of documents and related translation done by partners before the launch and diffusion of the output. We critically analyzed results from reporting procedures related to all areas: management, financial, quality, dissemination, risk. Partners analyzed the performance and optimization strategy of the project's official website and social media page. The Transnational project meeting was held to coordinate the tasks, for optimizing management activities, brainstorming, problem-solving and exchange of practices.

WHAT HAVE WE DONE SO FAR

The main result of IO1 is a guide book called "Beginner's Guide to Using Digital Tools on Education" in 8 languages. The result languages are English, Italian, French, Czech, Bulgarian, Slovenian, Lithuanian, Turkish. The result type is open / online / digital education - Open Education Resource (OER). Our e-book helps our target groups to skill up their digital competences, have an access to current Web 2.0, AR, VR, STEM, and ICT tools, fight against disinformation and create a more positive digital footprint. Our output is innovative in the following aspects: literature reviews and good practices by six different countries, qualitative and quantitative studies, and content development based on needs analysis.

FUTURE PLANS

IO 2 will be a massive Open Online Course DESK Toolkit meant for teachers and trainers to improve learning of school programs based on technology using an innovative methodology. Students will adapt to digital education, increase their digital competence, create new networks for students who stay away from physical social environments, "with our new approach"; behaviors can change positively with digital competencies, and offer peer learning opportunities. The MOOC will be open and available on the official website of the project 24/7 and will be translated into 8 languages. The draft version of this output will be tested through a piloting procedure performed on 210 teachers (30 per participating country) and optimized based on the suggestions and needs of the target population.

